

Anibal Juan Bogliaccini, FRSA

C U R R I C U L U M V I T A E

Email: anibal.bogliaccini@gmail.com

WhatsApp: +34 663417231



Accreditation

<u>Counseling Training Center</u>	Rome/Miami
International Counseling Certification	July 2019
<u>Principal Training Center</u>	Miami/London
International principal certification	July 2009
<u>Institute for International Counselors College Board</u>	Washington, DC
International College University Counseling	July 2008

Education

<u>Universidad de Montevideo</u>	Montevideo, Uruguay
Postgraduate course in Adolescent Psychology	December 2009
<u>Middlebury College</u>	Middlebury, VT
M.A. -Spanish Studies – History -	May 1995
<u>University of New Mexico -</u>	Santa Fe, NM
MFA / MA - Painting and Art Therapy -	June 1988
<u>Marlboro College</u>	Marlboro, VT
B.A. Sociology of Education / Psychology	May 1986

American International School of Zagreb – Zagreb, Croatia (2022 – Present)

College and University Counselor (Head of Department): Responsible for implementing an effective University and College Counseling program, working closely with the Secondary Administration to liaise with students, parents and teachers. **Teacher:** TOK (Theory of Knowledge)

Accountabilities:

- Provide coordination of counseling services- academic counseling, career counseling, and college/university advising.
- Assisting with New Student/Family Orientation Program at start of year.
- Assisting with student transitions in and out of AISZ throughout the year.
- Ensuring regular communication with families is maintained and enhanced through letters home, Spotlight articles, website, etc.

Western Academy of Beijing – Beijing, Peoples Republic of China (2019 – 2022)

High School Counselor / College and University Counselor: Responsible for implementing an effective and comprehensive school-counseling program, working closely with the Secondary Administration to liaise with students, parents and teachers. **Teacher:** TOK (Theory of Knowledge) Extended Essay Supervisor

Accountabilities:

- Provide coordination of counseling services- academic counseling, social-emotional counseling, career counseling, and college/university advising.
- Collaborate with counselors, teachers, and team leaders to manage a counseling referral process.
- Assisting with New Student/Family Orientation Program at start of year.
- Assisting with student transitions in and out of WAB throughout the year.
- Assisting with, publishing and coordinating a timetable of counseling events such as presentations, workshops, parent training sessions, RAP sessions for teachers and parents, guest speakers, teacher professional development as it relates to counseling.
- Ensuring regular communication with families is maintained and enhanced through letters home, Spotlight articles, website, etc.
- Disseminating information on school-wide/grade- specific initiatives such as RAP Program, Respect, Anti bullying, etc.
- Assisting with helping familiarize staff, students and parents with counseling procedures (i.e. referrals, preventative counseling through PSE lessons, etc.).

International School of Tanganyika – Dar es Salaam, Tanzania (2015 – 2019)

High School Counselor / College and University Counselor: Responsible for implementing an effective and comprehensive school-counseling program, working closely with the School Psychology, the Secondary Administration to liaise with students, parents and teachers. Accountabilities - All of The Above.

College for International Studies – Madrid, Spain (2011- 2015)

Dean of Academics and International Affairs: As the senior academic officer of the campus-

- Ensures a balanced curriculum with academic coherence.
- Collaborates with academic officers at partner universities with regard to academic matters of all other programs.
- Overseeing and participating in the recruitment of new faculty members.

- Defining and reinforcing guidelines and best practices for faculty performance.
- Serving as leader of the faculty evaluation process.
- Directs all the students with the transfer to Universities after their first two years at CIS.
- Designing and implementing an annual evaluation system for the faculty.
- Creating and implement resources for professional development for the faculty.
- Setting and promulgating academic standards in the assessment of student performance.
- Overseeing the performance of academically weak students, advising on probation and dismissal.

Uruguayan American School - Montevideo, Uruguay (2007 – 2011)

Administration: High School Dean – Director of College Placement - Director Senior Internship Program - Advisory Program Coordinator – 12 Grade Head - Member of the School Improvement Team / Administrative Team: Duties included the development of an Advisory system and as well as an internship program for seniors. As a member of the Administrative team I help the school with the study of becoming an IB school.
As the Director of College Placement;

- Secured the first visit from a prominent International College and University Tour to the school.
- Created a state of the art College Counseling Office,
- Facilitated moving the application process from primarily paper-based to electronic submissions.
- I facilitated the largest pool of aid awards in the school’s history. (2008 – 2009)

History Department: Teacher of AP Art History grade 12, World History grade 10

Studio Art Department: Teacher of Studio Art AP Portfolio 12, AP Art History, HS Art

English Department: Teacher of AP English Literature and Composition, English grade 12 and 11.

The Field School - Washington, DC (2002-2006)

Administration: Grade Head Team: High School Assistant Grade Head. Member of the School Administrative Team. Duties include the development of an Advisory system and work closely with the Director and the Dean of student.

History Department: Art History Coordinator

Designed the curriculum of the art history program, grade 12.

Teacher of Art History grade 12

Studio Art Department: Teacher of Middle School grades 7, 8 - Painting and Drawing (All levels), Studio Art AP Portfolio 12.

Language Department: (Spanish Coordinator)

Teacher of Spanish III, Spanish IV, Spanish V-AP, Bilingual Spanish (Latin American History)

Honors program: English course: Immortality; English course: Comparative literature.

Sidwell Friends School - Washington, DC (1995–2002)

Modern and Classical Language Department: Teacher of Spanish Bilingual Spanish/English program Coordinator and designed the curriculum for High School. (History and Literature) all levels 10, 11, 12.

Fine Arts Department:

Directed the One Act Plays (1995,1996,1997) –Teacher of: Painting and Drawing, Photography

The Peddie School - Hightstown, NJ (1988-1994)

Modern and Classical Language Department:

Upper Level Coordinator. Develops the Upper Level Curriculum. Teacher of Spanish History 11-12

Fine Arts Department: Spring Semester. **Teacher** of Painting, Acting Coach.

English Department: Teacher of Senior Philosophy course “The Philosopher Poets (Plato and Nietzsche)”

Dormitory: Supervisor: girl’s dormitory, grade 11

Intercambio Social Internacional - Washington, DC - Guanajuato, Mexico (2000 – 2006)

Executive Director and Founder (ISI) an NGO that offers social service opportunities, art and social workshops to US teens in Latin America. Participants establish summer school and art camps for Latin American children that a few years back were living in the streets and together they form temporary self-sustaining communities during summers.

- Research of communities in need in Mexico, Paraguay, Uruguay and Argentina.
- Selection of existing NGOs that rescue children from the streets to form partnerships with ISI.
- Design programs that facilitate encounters of children from different socio-economic background.
- Develop workshops for US teens that deal with:
- Direction and daily running of the camps during the summer, including the hiring and terminating of faculty.

Relevant Information

Personal Data

Born in Montevideo, Uruguay - December 1962
Family moved to Spain 1966
Family moved to NYC, USA in 1978

Consulting

- **The American School of Fes,** Fes, Morocco; retains his services to design and implement the entire College Counseling Office and help their students with the university application process. Feb. 2012 to May 2013.
- **Colegio Isaac Rabin** (International School), Panama City, Panama; retains his services as a consultant to design, develop and implement their English curriculum from pre-K to 12 Grade. June 2005 – November 2006. I presented a strategic plan for the school to become an IB School.

Associations

Fellow: Royal Society of the Arts (London, England)
International ACAC – member - ISCA - member

Conferences

AASSA: Presenter: Annual Educators Conference: Bogota – March 2009
Presenter: Annual Educators Conference: Rio de Janeiro – Oct 2007
POC NAIS: Presenter: Annual Conference: 1998 - 2003

**Languages
Citizenship**

Native: English and Spanish. **Limited Knowledge:** Italian and French
Spanish, USA, Uruguayan

References available upon request